# EDUCATION

Dr. Maureen A. Coyle, PhD

**Email:** macoyle@widener.edu

2021 PhD, Basic & Applied Social Psychology, The Graduate Center, CUNY Advisor: Dr. Cheryl L. Carmichael

2015 MA, General Psychology, The New School for Social Research

2013 BA, Psychology, Pace University

# PROFESSIONAL APPOINTMENTS

2022-Present **Assistant Professor**, Psychology Department, Widener University

2021-2022 **Visiting Assistant Professor**, Psychology Department, Seton Hall University

# PUBLICATIONS

1. **Coyle, M.A.**, Alexopoulous, C. (accepted for publication). Mobile Dating and Relationship Formation. In *Research Handbook on Digital Sociology*. Edward Elgar UK.
2. Carmichael, C.L., Goldberg, M.H., **Coyle, M.A.** (2021). Security Based Difference in Touch Behavior and its Relational Benefits. *Social Psychological and Personality Science*, *12*(4), 550-560.
3. **Coyle, M.A.**, Carmichael, C.L. (2019). Perceived Responsiveness in Text Messaging: The Role of Emoji Use. *Computers in Human Behavior, 99*(1), 181-189.
4. Carmichael, C.L., Schwartz, A.M., **Coyle, M.A.**, & Goldberg, M.H. (2019). A Classroom Activity for Teaching Kohlberg’s Theory of Moral Development. *Teaching of Psychology*, *46*(1), 80-86.

# GRANTS & AWARDS

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| 2022 | Golden Brain Award for Psychology Professor of the Year |
| 2020-2021 | Doctoral Student Research Grant, $1,300 |
| 2019 | Society for Personality and Social Psychology Media & Technology |
|  | Preconference Complimentary Registration Award, $95 |
| 2017-2018 | PSC CUNY Research Award (60083-00 48), The Communication of |
|  | Perceived Responsiveness through Text Message (co-PI with Cheryl |
|  | Carmichael), $3,323 |
| 2017 | Brooklyn College Travel Award, $1,200 |
| 2017 | Graduate Center University Fellowship Travel Award, $500 |

**DEPARTMENTAL TALK**

2021 *Looking for My Boo: The Impact of Ghosting on Perceptions and Pursuit of Potential Partners*, Seton Hall University

# PAPER PRESENTATIONS

Carmichael, C.L., Goldberg, M.H., & **Coyle, M.A.** (2022, July). *Affectionate Touch as a Nonverbal Signal of Responsiveness.* Paper presented virtually at the biennial meeting of the International Association for Relationship Research.

**Coyle, M.A.**, Carmichael, C.L. (2021, May). *Looking for My Boo: Regulatory Focus Affects Online Daters' Expectations of Success and Desire for Partner Pursuit After Being Ghosted*. Paper presented virtually at the annual meeting of the Association for Psychological Science.

**Coyle, M.A.**, Carmichael, C.L. (2021, May). *Connect or Protect: The Impact of Regulatory Focus on Importance and Desire for Connection After Being Ghosted*. Paper presented virtually at the 6 College Conference hosted by Columbia University.

**Coyle, M.A.**, Carmichael, C.L. (2020, June). *The Good, the Bad, and the Emoji: How Emoji Use Affects Impression Formation Among Unacquainted Dyads*. Paper was to be presented at the bi-annual meeting of the Society for Interpersonal Theory and Research. Seattle, WA. (conference canceled due to COVID-19)

**Coyle, M.A.** (2019, October). *Self-Fulfilling Prophecy in Student Groups*. Teaching activity presented at the Graduate Student Teaching Association’s 10th Annual Pedagogy Day at the Graduate Center, CUNY. New York, NY.

Carmichael, C.L., Goldberg, M.H., **Coyle, M.A.** (2019, February). *Security Based Differences in Touch Behavior and Its Benefits*. Paper presented at the annual meeting of the Society for Social and Personality Psychology. Portland, OR.

**Coyle, M.A.**, Carmichael, C.L. (2018, July). *The Double-Edged Sword of Emoji Use in Response to Self- Disclosures in Text Messages*. Paper presented at the biennial meeting of the International Association for Relationship Research. Fort Collins, CO.

**Coyle, M.A.**, Carmichael, C.L. (2017, November). *Connecting Through Text Message: The Effect of Emojis on Perceived Responsiveness*. Paper presented at the Digital Intimacies symposium at Royal Melbourne Institute of Technology University. Melbourne, AU.

**Coyle, M.A.**, Carmichael, C.L. (2017, June). *Emojis as Indicators of Perceived Responsiveness in Text Messages*. Paper presented at the International Association for Relationship Research meeting on interdependence, interaction, and relationships. Syracuse, NY.

**Coyle, M.A.**, Garcia, A., Henry, A., Janusz, J. (2013, March). *The Influence of Video Viewing on Food Choices in College Students*. Symposium presented at the annual meeting of the Eastern Psychological Association. New York, NY.

**POSTER PRESENTATIONS** (\* indicates undergraduate co-author)

**Coyle, M.A.**, Carmichael, C.L. (2022, February). *Looking for My Boo: The Role of Regulatory Focus on Importance and Desire for Connection After Being Ghosted*. Poster virtually presented at the annual meeting of the Society for Social and Personality Psychology.

**Coyle, M.A.**, Carmichael, C.L. (2021, June). *Connect or Protect: How Regulatory Focus Impacts Importance and Desire for Partner Pursuit After Being Ghosted*. Poster virtually presented at the bi-annual meeting of the Society for Interpersonal Theory and Research.

**Coyle, M.A.**, Carmichael, C.L. (2021, February). *More Than Words: Actor and Partner Effects of Emotional Convergence in iMessage Conversations*. Poster virtually presented at the annual meeting of the Society for Personality and Social Psychology.

Manijaah, F.\*, Ashraf, M.\*, Bedeau, P., **Coyle, M.A.**, Carmichael, C.L. (2021, February). *Exploring Communication Accommodation in Text Message Conversations*. Poster virtually presented at the annual meeting of the Society for Personality and Social Psychology.

**Coyle, M.A.**, Carmichael, C.L. (2021, February). *Finding My Boo: Mate Pursuit Strategies After Being Ghosted*. Poster virtually presented at the Psychology of Media & Technology preconference at the annual meeting of the Society for Personality and Social Psychology.

**Coyle, M.A.**, Carmichael, C.L. (2020, May). *It’s All in How You Say It: Sender’s Emoji Use Affects Impression Formation in Initial iMessage Interactions*. Poster virtually presented at the Virtual Poster Showcase of the Association for Psychology Science.

**Coyle, M.A.**, Carmichael, C.L. (2019, July). *The Generational Differences in Perceptions of Emoji Use in Text Messages.* Poster presented at the International Association for Relationship Research meeting on applied relationships. Brighton, UK.

Carmichael, C.L., **Coyle, M.A.** (2019, July). *The Effects of Emoji Use on Interpersonal Evaluations and Reflected Appraisal*. Poster presented at the International Association for Relationship Research meeting on applied relationships. Brighton, UK.

**Coyle, M.A.**, Carmichael, C.L. (2019, June). *The Effects of Convergent Emoji Use on Positive Impressions in Text Messaging*. Poster presented at the biennial meeting of the Association for Research in Personality. Grand Rapids, MI.

**Coyle, M.A.** (2019, February). *Maybe Emojis Are Not Worth 1,000 Words: Examining Perceptions of Connection in Text Messages*. Poster presented at the Media & Technology Preconference at the annual meeting of the Society for Personality and Social Psychology. Portland, OR.

Carmichael, C.L. & **Coyle, M.A.** (2018, June). *Security Based Differences in Touch Behavior & Its Benefits.*

Poster presented at the Cancer Research Summit at Brooklyn College. Brooklyn, NY.

**Coyle, M.A.**, Carmichael, C.L. (2018, March). *#Election2016: How Importance of Politics Predicted Presidential Election-Relevant Posts on Social Media*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.

**Coyle, M.A.**, Carmichael, C.L. (2018, March). *The Paralinguistic Nature of Emojis in Text Messaging*. Poster presented at the Media & Technology Preconference at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.

Winfield, J.\*, **Coyle, M.A.**, Carmichael, C. L. (2017, May). *The Expression of Understanding, Validation, and Care Through Text Message with and without Emojis*. Poster presented at the 27th Annual Science Research Day at Brooklyn College. Brooklyn, NY.

Goldberg, D.\*, Kasavi, O.\*, Safdieh, G.\*, **Coyle, M.A.**, Carmichael, C.L. (2017, May). *The Effects of Emoji Use on Perceived Responsiveness After Positive and Negative Event Disclosures*. Poster presented at the 27th Annual Science Research Day at Brooklyn College. Brooklyn, NY.

**Coyle, M.A.**, Carmichael, C.L., Hardin, C.D. (2017, January). *#Engaged or #Influenced: Predictors of Social Media Responses to Terrorist Attacks*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. San Antonio, TX.

# SCIENCE COMMUNICATION

Adubato, S. (Host) (2022, March). *Impact of Social Media on Children’s Mental Health* [television interview]. PBS Think Tank. <https://www.pbs.org/video/maureen-a-coyle-phd-seton-hall-university-talks-about-rxjqld/>

Blue, C. (Host) (2021, October). *The Ghastly Impact of Being Ghosted* [audio podcast]. Association for Psychological Science’s Under the Cortex. [https://psychologicalscience.podbean.com/e/the-](https://psychologicalscience.podbean.com/e/the-ghastly-impact-of-being-ghosted/) [ghastly-impact-of-being-ghosted/](https://psychologicalscience.podbean.com/e/the-ghastly-impact-of-being-ghosted/)

# SPECIALIZED TRAINING & CERTIFICATES

2020 Collecting Social Media Data Course Certificate, SAGE Campus

2020 Writing Across the Curriculum Certificate, Kingsborough Community College, CUNY

# RESEARCH EXPERIENCE

2022-Present **Principal Investigator**, First Impressions, Relationships, and Social Technologies (FIRST) Lab, Widener University

2020-2021 **Graduate Researcher**, National Science Foundation CAREER Award (BCS-1944445). *Modeling Responsive Relationship Behavior: Channels of Communication, Social Benefits, and Mechanisms of Action*. (PI: Cheryl Carmichael)*,* Brooklyn College, CUNY

2017-2021 **Lab Manager**, Health, Emotion, and Relationships Team (HEART) Lab, Brooklyn College, CUNY

# TEACHING EXPERIENCE

2022-Present Widener University

 Courses: Introductory Psychology, Psychology of Social Media

2021-2022 Seton Hall University

Courses: Industrial-Organizational Psychology, Senior Seminar, Psychology of Media & Technology, Laboratory Research Experience

2016-2021 Brooklyn College

Courses: Social Psychology, Psychology of Media & Technology, Experimental Psychology

2015 ShiLi Learning Solutions

Course: Advanced Placement Statistics

# MENTORING EXPERIENCE

**Undergraduate Research Assistant Mentor**

2022-Present Jayla Gore, Widener University

 Victoria Nitti, Widener University

 Alexis Rosen, Widener University

 Abby Warholic, Widener University

**Laboratory Research Experience Mentor**

2022 Paola Amato, Seton Hall University

 Jillian Hoff, Seton Hall University

 Aliya Morgan, Seton Hall University

 Rachel Servidio, Seton Hall University

 Elizabeth Tuchez, Seton Hall University

**Student Sponsor Partners (SSP) Mentor**

2017-2020 Milagros Fernandez, Bishop Kearney High School

# Honors Credit for Regular Course Advisor

2021 Dil Afroze, Brooklyn College

2019 Dil Afroze, Brooklyn College

Jessica Betancourt, Brooklyn College Macaulay Honors Program

2017 Julieann Ramphal, Brooklyn College

2016 Rebecca Kurtz, Brooklyn College Macaulay Honors Program

**Undergraduate Honors Thesis Advisor** (co-advised with Dr. Cheryl L. Carmichael) 2017-2018 Acadia Branch, Brooklyn College Macaulay Honors Program

Tanveen Dhallu, Brooklyn College Macaulay Honors Program

Marielle Salem, Brooklyn College Macaulay Honors Program Natalie Sidaoui, Brooklyn College Macaulay Honors Program

2016-2017 Dana Goldberg, Brooklyn College Macaulay Honors Program Odette Kasavi, Brooklyn College Macaulay Honors Program Gloria Safdieh, Brooklyn College Macaulay Honors Program

**Bridges to Baccalaureate Scholars Advisor** (co-advised with Dr. Cheryl L. Carmichael) 2018 Audrey Powell, Brooklyn College

Daisy Salas, Brooklyn College

2017 Jermaine Fairweather, Brooklyn College Nazish Ghulam, Brooklyn College Ebeny Santana, Brooklyn College

**National Science Foundation Research Experiences for Undergraduates (REU) Advisor** (co-advised with Dr. Cheryl L. Carmichael)

2020 Schaila Reyes, Brooklyn College

2017 Jonathan Winfield, Stony Brook University

# SERVICE ACTIVITIES

*Service to Profession*

2023-Present Awards Committee Member, International Association for Relationship Research (IARR)

2023-Present Editorial Board Member, *Journal of Social and Personal Relationships*

2022-Present Ad-Hoc Reviewer, *Journal of Social Psychology*

2020-Present Ad-Hoc Reviewer, *Cyberpsychology, Behavior, and Social Networks*

2019-Present Ad-Hoc Reviewer, *Journal of Social and Personal Relationships*

2020 Conference Proposal Reviewer, American Psychological Association (APA)

*Service to Widener University*

2023-Present Psi Chi Co-Faculty Advisor

2022-Present Psychology Department Secretary

2022-Present Social Science Curriculum and Planning Committee Representative

2022-Present Social Media Ambassador Training Program Founder & Developer

2022 Arts & Sciences Technology and Instructional Resources Committee (TIRC) At Large Member – Fall 2022

*Service to Seton Hall University*

2021-2022 Diversity, Equity, Inclusion Committee Member

 2021-2022 Experiential Learning Taskforce Member

*Service to The Graduate Center, CUNY*

2017-2021 Basic & Applied Social Psychology Doctoral Student Representative

2016-2017 Election Committee, Graduate Council Doctoral Student Representative

*Service to Brooklyn College, CUNY*

2017-2019 “How to Write APA-Style Research Papers” Workshop Leader

 2017-2019 “How to Get into Graduate School” Workshop Panelist

# PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA) APA Division 2: Teaching of Psychology

APA Division 8: Personality & Social Psychology

APA Division 46: Society for Media Psychology & Technology

Association for Research in Personality (ARP) International Association for Relationship Research (IARR) Psi Chi Honor Society

Social for Interpersonal Theory and Research (SITAR) Society for Personality and Social Psychology (SPSP)